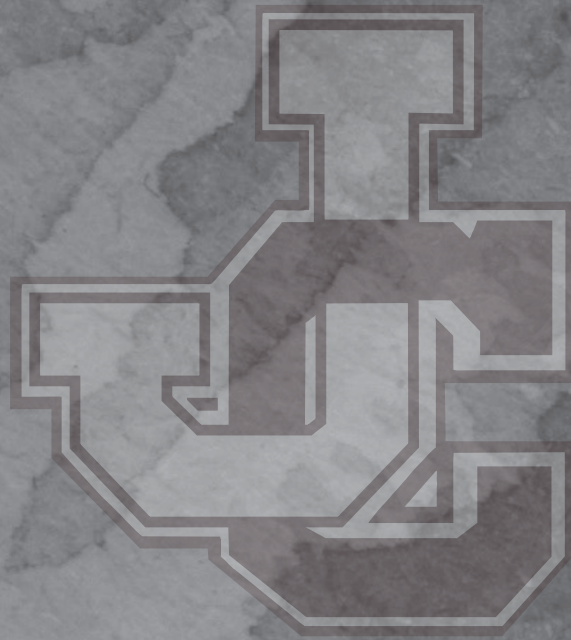
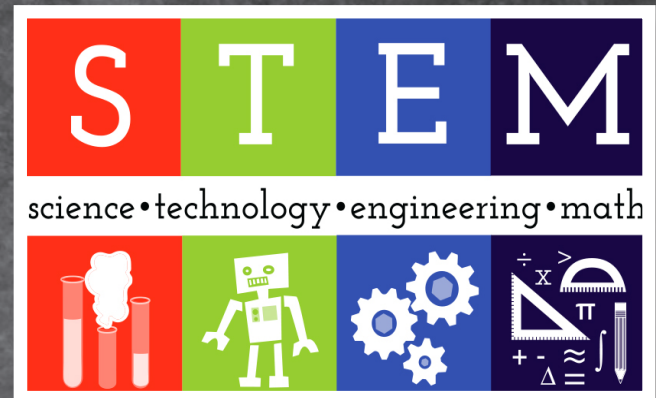


JOHNSON CITY

CENTRAL SCHOOL DISTRICT



2021-2022 Parent Handbook and Calendar of Events



Educational Excellence for a Changing Tomorrow

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A Message from the Superintendent

Welcome to the 2021-2022 school year.

Within these pages, you will find important information about our schools and the various events that are planned for this school year. In addition, you will also find an expansive hand-book for your reference.

Our schools invite you to participate in the activities and events that happen throughout the year. Whether your interest is athletics, music, academics, assemblies, parent-conferences or volunteering, you will be able to share in the excitement our students experience in each of our buildings.

Each month of the school year provides our students and our community with a variety of events. The Johnson City School District is committed to fostering connectedness between our schools and our community. Be sure to follow our website, app and social media to stay informed of daily news.

With appreciation,
Eric Race
Superintendent of Schools



August 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Deadline To Register
For Sept. 11 ACT Exam

HS Physicals
Make-Up 8-11 a.m.

Varsity & JV Fall
Sports Begin

August HS Graduation
5:30 p.m.

Community Schools
Summer Bash

Marching Band Camp Week 1

SAT Exam

Fall Modified
Football & XC Begin

Marching Band Camp Week 2

Dates and times may be subject to change.

September 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Grade 9 Orientation 6 p.m.	2	3 Deadline To Register For Oct. 2 SAT Exam	4
			Marching Band Camp Week 2			
5 Week 1	6 NO SCHOOL Labor Day	7 NO SCHOOL Superintendent's In-Service Day	8 Fall Modified Soccer/Tennis/Swim/ VB/Cheer begin MS Physicals Make-Up 1-4 p.m. NO SCHOOL Superintendent's In-Service Day	9 First Day Of Classes For Grades K-12	10	11 ACT Exam
12 Week 2	13	14	15	16	17 Deadline To Register For Oct. 23 ACT Exam	18
19 Week 3	20	21	22	23	24	25 Marching Band NYSFBC @ Corning
26 Week 4	27 K-5 Scholastic Book Fair	28 Financial Aid/Parent/ Senior Info. Night 6 p.m. Elementary School Open House 5:30-7 p.m. K-5 Scholastic Book Fair	29 K-5 Scholastic Book Fair	30 HS Picture Day K-5 Scholastic Book Fair		

Dates and times may be subject to change.

October 2021

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



					HS Picture Day Homecoming Game 7 p.m. K-5 Scholastic Book Fair	HS Homecoming Dance 7 p.m. Athletic Hall of Fame Dinner at Traditions 2 p.m. SAT Exam
3 Athletic HOF Golf Tourny Week 5	4	5	6	7 Early Dismissal Drill & Staff Professional Development MS Dismissal 12:45 p.m. HS Dismissal 12:50 p.m. K-5 Dismissal 1:40 p.m.	8 Deadline To Register For Nov. 8 SAT Exam	9
10 Week 6	11 Marching Band @ Columbus Day Tournament Of Bands NO SCHOOL Columbus Day	12	13 PSAT Exam For Juniors MS Picture Day	14 MS Picture Day	15	16 Marching Band NYSFBC @ Vestal
17 Week 7	18	19	20 College Day For Juniors Grade K-2 Picture Day	21 HS First Night 6 p.m. Grades K-2 Picture Day	22	23 ACT Exam Marching Band NYSFBC @ Central Square
24 Week 8	25	26	27	28 Grades 3-5 Picture Day	29 K-5 Fall Festivities	30
31 Marching Band NYSFBC Champs @ Carrier Dome Week 9						

Dates and times may be subject to change.

November 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4 Deadline To Register For Dec. 4 SAT Exam	5 Deadline To Register For Dec. 11 ACT Exam	6 SAT Exam
				Choreography Weekend		
7 Grades 6-12 Orchestra Concert HS Physicals Make-Up 8-10 a.m. MS Physicals Make-Up 10-12 p.m.	8	9	10 Fall Sports Awards 6 p.m.	11 NO SCHOOL Veterans Day	12	13
Week 10						
14 Grades 6-12 Band Concert Varsity & JV Winter Sports Begin	15	16	17 HS Picture Day Make-Up	18 Grades K-5 School Picture Make-Up	19	20 Middle School Musical
Week 11		MS Picture Make Up				
21	22	23	24 NO SCHOOL Thanksgiving Recess	25 NO SCHOOL Thanksgiving Recess	26 NO SCHOOL Thanksgiving Recess	27
Week 12						
28 Modified Winter Sports Begin	29	30				
Week 13						

Dates and times may be subject to change.

December 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 JC Holiday Parade	2	3
				Early Dismissal for Staff Professional Development MS Dismissal 12:45 p.m. HS Dismissal 12:50 p.m. K5 Dismissal 1:40 p.m.	K-5 Parent/Teacher Conferences	SAT Exam
5	6	7	8	9 Grades 7-12 Vocal Concert 7:30 p.m. (Snow Date 12/14)	10	11
Week 14				K-5 Parent/Teacher Conferences	K-5 Parent/Teacher Conferences	ACT Exam
12	13 Grades 4-6 Vocal Concert 7 p.m. (Snow Date 12/14)	14	15	16	17	18
Week 15			Grades 7-12 Band Concert 7:30 p.m. (Snow Date 12/16)			
19	20	21	22	23 NO SCHOOL Winter Recess	24 NO SCHOOL Winter Recess	25
Week 16						
26	27 NO SCHOOL Winter Recess	28 NO SCHOOL Winter Recess	29 NO SCHOOL Winter Recess	30 NO SCHOOL Winter Recess	31 NO SCHOOL Winter Recess	

Dates and times may be subject to change.

January 2022

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



							1
2	3	4	5	6	7	8	
Week 17					Deadline To Register for Feb. 12 ACT Exam		
9	10	11	12	13	14	15	
Week 18							
16	17	18	19	20	21	22	
Week 19	NO SCHOOL Martin Luther King, Jr., Day						
23	24	25	26	27	28	29	
Week 20							
30	31				Senior Pictures Due		
Week 21		Regents Exams & HS Local Exams					

Dates and times may be subject to change.

February 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	Sr. High Area All-State	
Week 22			Grade 9 Orientation (snow date 2/10)		Deadline To Register For Mar. 12 SAT Exam	ACT Exam
13	14	15	16	17	18	19
Week 23		ASVAB Exam	HS Science Fair		NO SCHOOL Mid-Winter Recess	
20	21	22	23	24	25	26
Week 24	NO SCHOOL Mid-Winter Recess				Deadline To Register For Apr. 2 ACT Exam	HS Snowball Dance
27	28					
Week 25						

Dates and times may be subject to change.

March 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7 HS Physicals Make-Up 8-10 a.m. MS Physicals Make-Up 10-12 p.m.	8	9	10 A2A Charity Basketball Game	11 NO SCHOOL Superintendent's In-Service Day JCHS Musical 7 p.m.	12 SAT Exam JCHS Musical 7 p.m.
Week 26					BCMEA Festival I @ Binghamton	
13 JCHS Musical 3 p.m.	14 Varsity & JV Spring Sports Begin	15	16	17 Culture Night @ Elem/ MS School - 6-8 p.m. (Snow Date 3/22)	18	19
Week 27					BCMEA Festival II @ U-E	
20	21	22	23	24	25	26
Week 28				Winter Sports Awards 6 p.m.		
27	28	29	30	31	BCMEA Festival III @ M-E 	
Week 29	Modified Spring Sports Begin	NYS ELA Assessments				

Dates and times may be subject to change.

April 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
HOME OF THE WILDCATS					1 NYS ELA Assessments (Makeup)	2 ACT Exam
3	4	5	6	7	8 Deadline To Register For May 7 SAT Exam	9 NYSSMA Solo & Small Ensemble Festival @ JCHS
Week 30	NYS ELA Assessments					
10	11 NO SCHOOL Spring Recess	12 NO SCHOOL Spring Recess	13 NO SCHOOL Spring Recess	14 NO SCHOOL Spring Recess	15 NO SCHOOL Spring Recess	16
17	18	19 Parent College Information/Financial Aid Night 6 p.m.	20	21	22	23
Week 31	24	25	26	27 Student Music Showcase (Small Performances) 7 p.m.	28	29
Week 32	NYS Grades 3-8 Math Assessment					30 NYS Grades 3-8 Math Assessment (Makeup)

Dates and times may be subject to change.

May 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
				Deadline To Register For June 4 SAT Exam	Deadline To Register For June 11 ACT Exam	
	NYS Grades 3-8 Math Assessment (Makeup)					
Week 33	AP Exams					SAT Exam
8	9	10	11	12	13	14
	NYS Grades 3-8 Math Assessment (Makeup)	Budget Hearing				
Week 34	AP Exams					
15	16	17	18	19	20	21
Week 35		Budget Vote				
22	23	24	25	26	27	28
			Jazz Night 6:30 p.m.			
			HS Sports Physicals for 2022-23 School Year	HS Talent Show Time: TBD		
Week 36		Grade 4 & 8 NYS Science Performance Test			NO SCHOOL Memorial Day Recess	
29	30	31				
Week 37	Marching Band At Memorial Day Parade 10 a.m. NO SCHOOL Memorial Day Recess	National Honor Society Induction 7 p.m. Grade 4 & 8 NYS Science Performance Test				

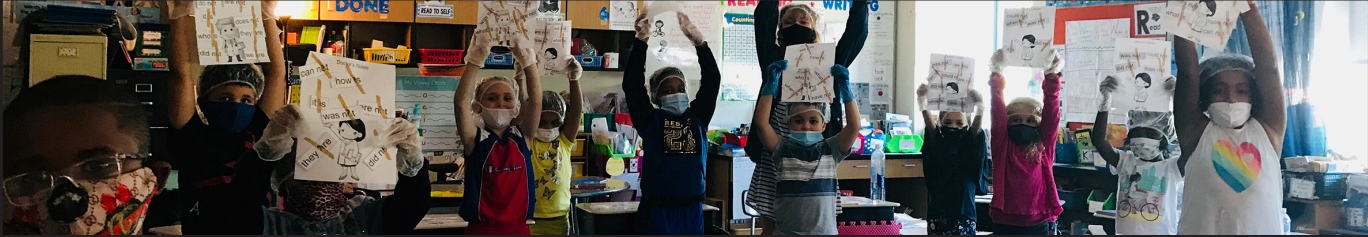
Dates and times may be subject to change.

June 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 MS/HS Art Show 5-7 p.m. MS Sports Physicals For 2022-23 School Year	2	3 HS Academic Awards 8 a.m.	4 SAT Exam
5 Music Dept. Spring Extravaganza Week 38	6 Grade 4&8 NYS Science Performance Test	7 Grade 4 & 8 NYS Science Performance Test (Makeup)	8 Spring Sports Awards 6 p.m.	9	10 HS Senior Awards Senior Day and Parade	11 ACT Exam
12 Week 39	13	14	15 Regents Exams & HS Local Exams	16	17 Deadline To Register For July 16 ACT Exam	18
19 Week 40	20 NO SCHOOL Juneteenth	21 Regents Exams & HS Local Exams	22 HS Prom	23	24	25
26 HS Graduation	27 Marching Band Mini-Camp #1	28	29	30		

Dates and times may be subject to change.

July 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
		Marching Band Mini-Camp #2				ACT Exam
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dates and times may be subject to change.

August 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
		Marching Band Mini-Camp #3				
14	15	16	17	18	19	20
21	22	23	24	25	26	27
	Marching Band Camp Week 1					
28	29	30	31			
	Marching Band Camp Week 2					

Dates and times may be subject to change.

September 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5 NO SCHOOL Labor Day	6 NO SCHOOL Superintendent's In-Service Day	7 NO SCHOOL Superintendent's In-Service Day	8 First Day Of Classes For Grades K-12	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Dates and times may be subject to change.

Johnson City School District Philosophy

VISION

Educational Excellence for a Changing Tomorrow

MISSION

In partnership with our community, we inspire and promote high educational standards, optimizing every student's potential to be a successful, socially responsible citizen.

VALUES

We embrace a culture of continuous improvement that:

- Believes our students can fulfill their greatest potential for success by being engaged, inspired and challenged
- Believes in a rigorous, relevant and dynamic curriculum supported by best practices to prepare our students for the future
- Values the whole student by providing opportunities for personal growth outside the classroom while encouraging responsibility, citizenship, and overall academic success.
- Believes in a diverse and connected school which honors the individuality and unique qualities of our students, staff and community.
- Believes in a school environment where all students, parents, and staff are treated with dignity and respect.
- Believes in fostering trust through honesty, respect, consideration, and commitment to our entire community.
- Believes our students' success is our community's future success.

Transportation Department 930-1017

Remember these school bus safety rules

- Be at your bus stop five minutes early
- Remain 15 ft from the road at your stop
- Remain seated at all times until the bus comes to a complete stop
- Follow driver's instruction
- Use appropriate language
- No Bullying

Transportation Regulations

- A student's child's residence must be in the district
- Each student should have a consistent bus schedule for their safety
- The pick-up and drop-off point must be the same every day
- To ensure the safe and proper delivery of each child, no changes in the pick-up and drop-off point will be made without written authorization from the supervisor of transportation
- If an emergency exists that requires the delivery of a child to a residence different from the regular pick up and drop off, the parent or legal guardian of the child must provide the building principal with a written request and contact the transportation department (930-1017) with the necessary information. The transportation supervisor will inform the appropriate driver(s) of the change if the request is deemed appropriate.

Transportation Information

Letters with bus information for students including the school bus number or symbol, and the time and location of pickup are sent to every student enrolled in the district. Should you have a question about information received or if you do not receive your child's information two weeks before school starts call the transportation office (930-1017) for assistance. New students, transfers, and changes will require three days to implement. Your patience and cooperation are appreciated.

Everybody has a responsibility

Bus Driver

- To drive safely at all times
- To be sure the bus is safe mechanically
- To obey all laws
- To build relationships with students and parents

Students

- To obey all safety rules
- To always cross the street in front of the bus
- To follow the bus driver's instructions
- To be courteous to the bus driver and other students on the bus

Parents

- To make sure the children are at the bus stop on time
- To be at the bus stop for younger students
- To know the rules for bus riders
- To review the rules regularly with the children
- To support the bus driver if behavior problems occur

Other Motorists

- To know the school bus laws
- To always stop for a stopped school bus with its red lights flashing
- To report a school bus when the bus driver is breaking a law

Transportation Department Staff

Louis Castellucci - *Director of Transportation*

Richard Taylor - *Assistant Director of Transportation*

Randy Clark - *Head Mechanic*

Becky Dapolito - *Dispatcher*

Sherry Manning - *Secretary*

District Policy on Code of Conduct

I. Introduction

The Johnson City Central School District Board of Education (“board”) is committed to providing a safe and orderly school environment where students may receive and district personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, administrators, support staff, other district personnel, parents and other visitors is essential to achieving this goal.

The district has expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity.

The board recognizes the need to clearly define these expectations for acceptable conduct on school property, to identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly. To this end, the board adopts this Code of Conduct (“code”).

Unless otherwise indicated, this code applies to all students, school personnel, parents/guardians and other visitors when on school property or attending a school function. This code is not all-inclusive of the district’s policies regarding safety and behavior. However, to the extent that this code is in conflict with other policies and regulations of the district, the terms and provisions of this code shall govern.

II. Definitions

For purposes of this code, the following definitions apply:

- “Disruptive student” means an elementary school or secondary student under the age of 21 who is substantially disruptive of the educational process or substantially interferes with the teacher’s authority over the classroom or interferes with a bus driver’s ability to safely operate a school bus;
- “Parent” means parent, guardian or person in parental relation to a student;
- “Employee” means any person receiving compensation from a school district or employee of a contracted service provider or worker placed within the school under a public assistance employment program, pursuant to title nine-B of article five of the Social Services Law, and consistent with the provisions of such title for the provision of services to such district, its students or employees, directly or through contract, whereby such services performed by such persons involve direct student contact (Education Law §§11[4] and 1125[3]);
- “School property” means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school, or in or on a school bus, as defined in Vehicle and Traffic Law §142, Education Law § 11[1], as amended;
- “School Bus” means every motor vehicle owned by a public or governmental agency or private school and operated for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity, to or from school or school activities, or, privately owned and operated for compensation for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity to or from school or school activities (Education Law §11[1] and Vehicle and Traffic Law §142);
- “School function” means any school-sponsored extracurricular event or activity;
- “Violent student” means a student under the age of 21 who:
 1. Commits an act of violence upon a school employee, or attempts or evidences an intent to do so;
 2. Commits, while on school property or at a school function, an act of violence upon another student or any other person lawfully on school property or at the school function, or attempts or evidences an intent to do so;
 3. Possesses, while on school property or at a school function, a weapon;
 4. Displays, while on school property or at a school function, what appears to be a weapon;
 5. Threatens, while on school property or at a school function, to use a weapon;
 6. Knowingly and intentionally damages or destroys the personal property of any school employee or any person lawfully on school property or at a school function;
 7. Knowingly and intentionally damages or destroys school district property;
- “Weapon” means a firearm as defined in 18 USC §921 as amended for purposes of the Gun-Free Schools Act. It also means for purposes of this code only unless otherwise specified as a weapon under 18 USC §921, any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material or substance that can cause physical injury or death when used to cause physical injury or death;
- “Disability” means (a) a physical, mental or medical impairment resulting from anatomical, physiological, genetic or neurological conditions which prevents the exercise of a normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques or (b) a record of such an impairment or (c) a condition regarded by others as such an impairment, provided, however, that in all provisions of this article dealing with employment, the term must be limited to disabilities which, upon the provision of reasonable accommodations, do not prevent the complainant from performing in a reasonable manner the activities involved in the job or occupation sought or held (Education Law §11[4] and Executive Law §292[21]);
- “Harassment” means the creation of a hostile environment by conduct, with or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student’s educational performance, opportunities or benefits, or mental, emotional or physical well-being; or conduct, verbal threats, intimidation or abuse that reasonably causes or would reasonably be expected to cause a student to fear for their physical safety; the harassing behavior may be based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex, sexual orientation

- or gender (identity or expression) (Education Law §11[7]);
- “Sexual orientation” means actual or perceived heterosexuality, homosexuality or bisexuality (Education Law §11[5]);
- “Gender” means actual or perceived sex and shall include a person’s gender identity or expression (Education Law §11[6]);
- “Hazing” is a form of harassment which involves committing an act against a student or coercing a student into committing an act that creates a risk of or causes emotional, physical, psychological harm to a person, in order for the student to be initiated or affiliated with a student or other organization, or for any other purpose. Consent or acquiescence is no defense to hazing: i.e., the implied or expressed consent of a person or persons to hazing shall not be a defense to discipline under this policy;
- “Bullying” is a form of harassment that consists of inappropriate and often persistent behavior including threats or intimidation of others, treating others cruelly, terrorizing, coercing, or habitual put-downs and or badgering of others. Bullying occurs when someone purposely says or does mean or hurtful things to another person who has a hard time defending oneself or is in an otherwise vulnerable position;
- “Cyber-bullying” refers to any harassment/bullying, on or off school property, which occurs via the internet, cell phones or other electronic devices;
- “Sexting” refers to an act of sending sexually explicit photos, images, text messages, or emails by using a cell phone or other electronic device.

III. Dignity for All Training

Commencing in the 2012-13 school year and continuing in each school year thereafter, the following Dignity for All school employee training program regulations are to be implemented in an effort to promote a positive school environment that is free from discrimination and harassment and to discourage and respond to incidents of discrimination and/or harassment on school property or at a school function.

1. Training is to be conducted for all instructional and non-instructional employees of the Johnson City Central School District;
2. Training is to raise awareness and sensitivity to potential acts of discrimination or harassment directed at students by students or school employees on school property or at school functions; including but not limited to, discrimination or harassment based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender or sex;
3. Training is to raise awareness and sensitivity to potential acts of discrimination and harassment through cyberbullying/texting;
4. Training is to enable employees to prevent and respond to incidents of discrimination and harassment;
5. Training is to include guidelines relating to the development of non-discriminatory instructional and counseling methods;
6. Training is to be conducted as needed and may be implemented and conducted in conjunction with existing professional development.

continued

District Policy on Code of Conduct from page 18

IV. Student Rights and Responsibilities

A. Student Rights

The district is committed to safeguarding the rights given to all students under state and federal law and to provide students with a safe school climate focused on positive behavior. In addition, to promote a safe, healthy, orderly and civil school environment, all district students have the right to:

1. Take part in all district activities on an equal basis regardless of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and sex;
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty;
3. Access school rules and receive an explanation of those rules in an age-appropriate manner on at least an annual basis from school personnel.

B. Student Responsibilities

All Johnson City School District students have the responsibility to:

1. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property;
2. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct;
3. Attend school every day unless they are legally excused and be in class, on time, and prepared to learn;
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible;
5. Comply with directions given by teachers, administrators and other school personnel in a respectful, positive manner;
6. Work to develop mechanisms to control their anger;
7. Ask questions when they do not understand;
8. Seek help in solving problems that might lead to incidents or disciplinary issues;
9. Dress appropriately for school and school functions;
10. Accept responsibility for their actions;
11. Conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship;
12. Report infractions of the Code of Conduct, including but not limited to instances of discrimination or harassment.

V. Student Dress Code

All students are expected to attend to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

1. Ensure that undergarments are completely covered with outer clothing;

2. Not include the wearing of bulky outdoor coats in the classroom;
3. Include footwear at all times. Footwear that is a safety hazard will not be allowed;
4. Not include items that are vulgar, obscene, and libelous or denigrate others on account of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, sex or hair;
5. Not promote alcohol, tobacco or drugs;
6. Not promote gang colors or gang-related signs;
7. Not show bare skin between upper chest/armpit and mid-thigh.

Each building principal or his or her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year. Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and if necessary or practical, replacing it with a non-offensive item. Any student who refuses to do so shall be subject to discipline. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including school suspension.

VI. Prohibited Student Conduct

The Johnson City Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights, safety and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to encourage and promote the students' ability to grow in self-discipline.

The board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

Students may be subject to disciplinary action, up to and including suspension from school, when they violate other adopted policies and regulations of the district, or when they:

A. Engage in conduct that is disorderly. Examples of disorderly conduct include, but are not limited to:

1. Using language or gestures or engaging in activities or actions that are profane, lewd, vulgar, threatening or abusive;
2. Making unreasonable noise;
3. Harassment, bullying or intimidating students or school personnel (see also Anti-Bullying/Harassment, Hazing and Sexual Harassment policies);

4. Running in hallways;
5. Obstructing vehicular or pedestrian traffic;
6. Driving recklessly;
7. Engaging in any willful act which disrupts the normal operation of the school community;
8. Trespassing/Loitering — Students are not permitted on any school grounds, other than the one they regularly attend, without permission from the administrator in charge of the building;
9. Computer/electronic communications misuse, including any unauthorized use of computers, software or internet/intranet account; accessing inappropriate websites; or any other violation of the district's acceptable use policy.

B. Engage in conduct that is insubordinate. Examples of insubordinate conduct include, but are not limited to:

1. Failing to promptly comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect;
2. Lateness for missing or leaving class or school without permission;
3. Skipping detention.

C. Engage in conduct that is disruptive. Examples of disruptive conduct include, but are not limited to:

1. Failing to promptly and respectfully comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students;
2. Inappropriate public sexual contact;
3. Display or use of personal electronic devices, such as, but not limited to, cell phones, iPods, digital cameras, in a manner that is detrimental to the educational process.
4. Using any type of recording device in any manner that interferes with or is disruptive of the education process or invades the privacy of students, employees, volunteers or visitors.

D. Engage in conduct that is violent. Examples of violent conduct include, but are not limited to:

1. Committing an act of violence (such as hitting, kicking, punching and scratching) upon a teacher, administrator or other school employee or attempting or evidencing intent to do so;
2. Committing an act of violence (such as hitting, kicking, punching and scratching) upon another student or any other person lawfully on school property or attempting or evidencing intent to do so;
3. Possessing or selling a weapon, or any object that resembles one. [Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function];
4. Displaying what appears to be a weapon, or any object that resembles one;
5. Using or threatening to use any weapon, or any object that resembles one;
6. Possession, use, or sale of fireworks, or other dangerous or prohibited objects or contraband;
7. Intentionally damaging or destroying the personal property of

District Policy on Code of Conduct from page 19

- a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson;
8. Intentionally damaging or destroying school district property.

E. Engage in any conduct that endangers the safety, morals, health or welfare of others. Examples of such conduct include, but are not limited to:

1. Subjecting other students, school personnel or any other person lawfully on school property or attending a school function to danger by recklessly engaging in conduct which creates a substantial risk of physical injury;
2. Lying to school personnel;
3. Stealing the property of other students, school personnel or any other person lawfully on school property or attending a school function;
4. Extortion;
5. Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm or are intended to harm the reputation of the person or the identifiable group by demeaning them;
6. Discrimination, which includes the use of race, color, creed, national origin, religion, gender, sexual orientation or disability as a basis for treating another in a negative or harmful manner;
7. Harassment or illegal discrimination, which includes the use of race, color, weight, creed, national origin, ethnic group, religion, religious practice, sex, gender, sexual orientation or disability as a basis for treating another in a negative manner (Reference policies on Sexual Harassment, Anti-Bullying, Hazing);
8. Bullying;
9. Cyber-bullying;
10. Sexting;
11. Intimidation, which includes engaging in actions, threats, or statements that put an individual in fear of bodily harm;
12. Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any school sponsored activity, organization, club or team or any student initiated group;
13. Selling, distributing, using or possessing obscene material;
14. Using vulgar or abusive language, cursing or swearing;
15. Possessing, consuming, selling, offering, manufacturing, distributing or exchanging alcoholic beverages or illegal substances, or being under the influence of either. "Illegal substances" include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any synthetic version thereof, whether specifically illegal or not, commonly referred to as "designer drugs" which are substances designed and synthesized to mimic the intended effects and usages of, which are chemically substantially similar to, illegal drugs, which may or may not be labeled for human consumption;
16. Inappropriately using, sharing, selling or exchanging prescription and over-the-counter drugs;
17. Gambling;
18. Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner, or indecent behavior with another person;

19. Possessing or distributing pornographic material;
20. Initiating a report warning of fire or other catastrophe without valid cause, misuse of 911 or discharging a fire extinguisher.

F. Engage in misconduct while on a school bus

It is crucial for students to behave appropriately while riding on district buses or buses under contract to the district to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving, fighting and indecent behavior will not be tolerated.

G. Engage in any form of academic misconduct. Examples of academic misconduct include, but are not limited to:

21. Cheating, plagiarism, copyright/trademark violations or assisting another in such conduct;
22. Violation of the Board of Education policies: Student Publications #5220, Student Internet Protection Policy #8640;
23. Improperly altering documents or records.

H. Engage in off-campus misconduct that endangers the health and safety of students or staff within the school or substantially disrupts the educational process. Examples of such misconduct include, but are not limited to:

1. Cyberbullying (i.e. inflicting willful and repeated harm through the use of electronic text.)
2. Threatening or harassing students or school personnel over the phone, or any electronic medium;
3. Using message boards to convey threats, derogatory comments or post pornographic pictures of students or school personnel;
4. Sexting

VII. Disciplinary Penalties, Procedures and Referrals

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline. Disciplinary action when necessary will be firm, fair and consistent so as to be the most effective in changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

1. The student's age;
2. The nature of the offense and the circumstances which led to the offense;
3. The student's prior disciplinary record, if any;
4. The availability and effectiveness of other forms of discipline;
5. Information from parents, teachers and/or others, as appropriate and relevant;
6. Other extenuating circumstances.

As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lesser penalty than subsequent violations.

If the conduct of a student is related to a disability or suspected disability, a referral to the Committee on Special Education may be necessary

and discipline, if warranted, shall be administered consistent with the separate requirements of this code of conduct for disciplining students with a disability or presumed to have a disability. A student identified as having a disability shall not be disciplined for behavior related to their disability, unless the discipline is consistent with the student's individualized education plan (IEP).

A. Penalties

Students who are found to have violated the district's code of conduct may be subject to the following penalties, either alone or in combination. The school personnel identified after each penalty are authorized to impose that penalty, consistent with the student's right to due process.

1. Verbal warning — any member of the district staff;
2. Written warning — bus drivers, hall and lunch monitors, coaches, guidance counselors, teachers, assistant principal, principal, superintendent;
3. Written notification to parent — bus driver, hall and lunch monitors, coaches, guidance counselors, teachers, assistant principal, principal, superintendent;
4. Detention — teachers, assistant principal, principal, superintendent;
5. Suspension from transportation — director of transportation, principal, superintendent;
6. Suspension from athletic participation — coaches, athletic director, assistant principal, principal, superintendent;
7. Suspension from social or extracurricular activities — activity director, assistant principal, principal, superintendent;
8. Removal from classroom by teacher — teachers, principal;
9. In-school suspension — principal, superintendent;
10. Suspension of other privileges — principal, superintendent;
11. Short-term (five days or less) suspension from school — principal, superintendent, board of education;
12. Long-term (more than five days) suspension from school — principal, superintendent, board of education;
13. Permanent suspension from school — superintendent, board of education.

B. Procedures

The amount of due process a student is entitled to receive before a penalty is imposed depends on the penalty being imposed. In all cases, regardless of the penalty imposed, the school personnel authorized to impose the penalty must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary penalty in connection with the imposition of the penalty.

The challenge to our student athletes: Achieving high academic and athletic standards

Educational Excellence For A Changing Tomorrow

At Johnson City we strive to provide our student athletes with excellent opportunities to participate in an interscholastic athletics program of the highest quality, with the result that their athletic experiences become an integral and valued component of their total educational experience.

To assist our student athletes in balancing academics with their athletics, Johnson City has developed and adopted the following policy:

Athletic Academic Eligibility Policy

The mission of the Johnson City Central School District is high academic standards for all students. Interscholastic athletics are an integral part of the educational program at Johnson City. Our student athletes must realize that the academic and athletic programs both strive to achieve the mission of our district. Therefore, the following academic eligibility policy is established to insure that the district's mission is being met.

1. Academic eligibility rules apply during the respective sports season.
2. At five-week intervals, students will be issued academic reports; home letters at the five-week mark and report cards at the ten-week mark.
3. Student athletes in grades 7-12 failing one subject will be placed on athletic probation for a period of two weeks. The probationary period starts at the date of notification. The student athlete can be removed at any time during those two weeks with the teachers' signature on the academic eligibility form indicating the student is passing. If at the end of the two-week period the student is still failing, the student athlete is placed on the ineligibility list and are not eligible for athletic contest participation. Practice attendance will be at the discretion of their coach.
4. Student athletes in grades 7-12 failing two

or more subjects are placed on the ineligibility list and are not eligible for athletic contest participation. Ineligibility starts at the date of notification. Practice attendance will be at the discretion of the coach. The student athlete can be removed from the ineligibility list at any time by completing the academic eligibility form which has the signature of the teacher(s) and athletic director indicating the student is now passing. In the event the student athlete successfully brings all failing grades except one to a passing level within the first two weeks, they become eligible for athletic contests and that student is placed on probation and has two weeks from the original notification of ineligibility to bring all grades to a passing level.

5. If after two weeks the student has not turned in forms for all failures, then they will be placed on permanent ineligibility for the remainder of the 5 week interim and may continue to attend and/or participate in interscholastic athletics by meeting all of the following criteria:
(a) Develop a plan with the teacher to meet with them regularly after school to improve their academic standing in that class;
(b) Complete all assigned coursework on time and exhibit appropriate school behavior at all school-related activities and events;
(c) Achieve a passing grade for the current week.
6. It is the student athlete's responsibility to reestablish their athletic eligibility.
7. Upon approval of the athletic director, in conjunction with the principal, will be the final determiner of a student's eligibility.

The written academic reports are issues by the guidance department through progress reports and report cards. These reports are mailed home by the guidance office.

District Dignity Act Coordinators

Dignity Act Coordinators are instructed in the provisions of the district's Bullying/Harassment Prevention and Intervention policy.

High School - Robert Fauver, 930-1009, rfauver@jcschools.stier.org

Middle School - Fred Deinhardt, 930-1012, fdeinhardt@jcschools.stier.org

Elementary School - Tracy D'Arpino, 930-1015, tdarpino@jcschools.stier.org

PPRA Notification (Protection of Pupil Rights Amendment)

PPRA [Protection of Pupil Rights Amendment] affords parents and students who are 18 or emancipated minors ("eligible students") certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED) -

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, antisocial, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of:

- Any other protected information survey, regardless of funding;
- Any nonemergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screening permitted or required under State law; and
- Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use -

- Protected information surveys of students;
1. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 2. Instructional material used as part of the educational curriculum.

The Johnson City Central School District will develop and adopt policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The Johnson City Central School District will directly notify parents and eligible students of these policies at least annually at the start of each school year and after any substantive changes. The Johnson City Central School District will also directly notify parents and eligible students, such as through U.S. Mail, at least annually at the start of each school year of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any nonemergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with:

*Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605*

FERPA NOTICE for the Johnson City Central School District

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the Johnson City Central School District receives a request for access.
Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the Johnson City Central School District to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the [School] to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202
School Notice to Parents of Rights Under The
Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA), a Federal Law, requires that the Johnson City Central School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the Johnson City Central School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the Johnson City Central School District to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill showing your student's role in a drama production;
- The annual yearbook;
- Honor roll and other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, the New York State Education Law § 2-1 and two federal laws require school districts receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with student names, addresses and telephone listings – unless parents have advised the school district that they do not want their student's information disclosed without their prior written consent.

If you do not want the Johnson City Central School District to disclose some or all directory information from your child's education records without your prior written consent, you must notify the district in writing within 30 days after the publication of this notice. The Johnson City Central School District has designated the following information as directory information:

1. Student's name
2. Address
3. Telephone listing
4. Electronic mail address
5. Student's Image, including video
6. Date and place of birth
7. Major field of study
8. Dates of attendance
9. Grade level
10. Participation in officially recognized activities and sports
11. Weight and height of members of athletic teams
12. Degrees, honors, and awards received
13. The most recent educational agency or institution attended

See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

Immunization Requirements

All students must meet the immunization requirements of the New York State Public Health Law. A chart summarizing the requirements is available at <http://www.health.ny.gov/publications/2370.pdf>

- A student who is in process is defined as one who has had the first dose of all required immunization series and has appointments to complete the series in accordance with the ACIP catch up schedule. See <http://www.cdc.gov/vaccines/schedules/hcp/child-adolescent.html>. A student who is in process must be allowed to attend school.
- Students may present proof of immunity by serology (blood test) to the following immunizations: measles, mumps, rubella, hepatitis B, varicella and poliomyelitis.
- Medical exemptions to immunizations must be reissued annually. The written exemption must identify the immunization exempted, the medical contraindication for the exemption, and the length of time immunization is contraindicated. A sample medical exemption form is available at <http://www.health.ny.gov/prevention/immunizations/schools>. The medical exemption letter must be written by a licensed NYS physician.

Immunizations can be obtained by contacting the Broome County Health Department at 778-2839.

PLEASE NOTE: New York state no longer accepts religious exemptions for immunizations. For questions, please contact 930-1008.

Health Information

Primary School Health Office: 930-1016

Intermediate School Health Office: 930-1016

MS Health Office: 930-1014

HS Health Office: 930-1011

Annual Medical Examinations

State Education law requires a physical for each new student entering school, for every child entering kindergarten, grades 1, 3, 5, 7, 9 and 11 and for students referred to the Committee on Special Education.

Parents have the option of using private or family physician, clinics or the school physician.

Physicals done outside of school should be returned by November 1. Physical forms are available in the Health Office in each building.

New entrants and those entering grades K, 3, 5, 7, 9 and 11 are asked to submit a current dental certificate to the Health Office.

Disease Control

In order to prevent the spread of disease and to ensure rapid recovery with a minimum of after effects, children should be kept out of school when they have the following symptoms:

- Nasal discharge, fever or chills. Sore throat, vomiting, upset stomach.
- Severe headaches, skin disease, earache, red or discharging eyes.

If these symptoms develop into any communicable disease, other than the common cold, parents are asked to notify the health office.

Please review with your student the importance of good hand washing and personal hygiene.

Dispensing Medication

If a student takes any medication during school hours, the school district policy requires:

1. A written request from the parent or guardian.
2. The written order from the physician prescribing the medication indicating the type, purpose and dosage requirements of the medication, including how often and at what time.
3. All medication(s) must be dropped off and picked up by the parents or guardians and should be in its properly labelled container.

Emergency Care

Any student who becomes ill or requires medical attention during the school day will be referred to the health office. The nurse will determine the appropriate action to be taken.

Every student must have on file at their school an emergency card providing information if the parent or guardian cannot be reached in an emergency. It is expected that the school will be advised of any known health problems affecting the child or any changes in medical information. Please provide the nurse information on any medications your student is taking.

Emergency cards are provided by the school for completion at the start of the school year.

Physical Education Participation

State Law requires all students to participate in physical education. Students who are unable to fully participate in physical education programs will have their programs modified to meet their needs. A physician's statement is required for students to be excused from phys.ed. class.

Athletic Physicals

All students planning to tryout/participate in interscholastic athletics must receive a sports physical. As per school board policy, this physical must be done at school by the school physician/nurse practitioner.

Prior to the physical, the parent and student must complete and sign the health history form, which can be obtained through FamilyID on the district website. Once the health history form is turned in to the nurse's office, the student will be scheduled for the physical. Physicals for fall sports are offered in the spring before the end of the school year. Winter and spring sports physicals are held during the school year.

Before a student may practice on any team, he/she must be examined by and receive approval from the school physician. Each student participating in interscholastic sports must submit a confidential health history update properly signed by both the athlete and his/her parent/guardian prior to participation in that season's sport.

An athlete must receive a sports physical each school year. It will cover him/her for a sport he/she may choose to take part in for that particular school year. When the student is ready to go on to the next sport, he/she needs to obtain an eligibility packet. When this has been signed by the parent and student, the student will be cleared for the next sport season, providing there have been no injuries or illness.

A sports physical is valid for one school year. It may be used for working papers.

Food Service Program

The Johnson City Central School District is committed to excellence, and through this commitment recognizes the correlation between good nutrition and the child's ability to learn. Proper foods are needed not only for physical growth, but also to impact the child's ability to concentrate and learn.

The Food Service Department looks forward to serving your children this school year, and is proud to be an intricate part of your child's educational experience.

Sincerely, Paul Cerasaro, JC School Lunch Supervisor

All breakfast and lunch meals for the 2021-2022 school year are as follows:

Breakfast Program

Breakfast at high school	Free
Breakfast at K-8 schools	Free

Elementary & Middle School

Lunch	Free
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High School

Lunch	Free
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Food Service Program Important Information

Policy Information: A healthy breakfast and lunch are important to a child's academic success. Our food services department prepares meals that meet nutritional guidelines and provide a healthy variety of foods. The Board of Education recognizes that on occasion, younger students may forget to bring meal money to school. The board has adopted a meal charge policy, to help ensure students do not go hungry, but to also promote student responsibility while minimizing the financial burden to the district. Please read this important information.

Substitute Food Service Workers

We are looking for substitute food service workers that are available on an on-call basis. Looking for individuals who enjoy working with students and are quality minded. If interested, call 930-1100 to request an application. Thank you for your interest.

If you have any questions, please call the Johnson City Food Services Department at 930-1100. Thank you for your help.



Nondiscrimination and Anti-Harassment in the School District Attendance

The school district does not discriminate in employment or in the education programs and activities which it operates on the basis of actual or perceived race, color, national origin, creed, religion or religious practice, ethnic group, weight, gender (identity, expression), marital status, sex, age, sexual orientation, disability or predisposing genetic characteristic in violation of Title IX of the Education Amendments of 1972, Title VI and VII of the Civil Rights Act of 1964, 42 U.S.C. 12111 et. seq. known as the Americans With Disabilities Act or § 504 of the Rehabilitation Act of 1973, New York State Human Rights Law, and as mandated by the Dignity for All Students Act.

Any complaints concerning an alleged violation of this policy will be processed pursuant to the district's anti-discrimination regulation. The District compliance officer is:

Jeffrey Paske
Director of Health and Athletics
666 Reynolds Road
Johnson City, NY, 13790
930-1007

Grievance Procedure

Section 1

If any person believes that the school district or any of the district's staff has failed to apply or has inadequately applied the principles or regulations of (1) Title VII of the Civil Rights Act of 1964, (2) Title IX of the Education Amendment Act of 1972, (3) § 504 of the Rehabilitation Act of 1973, or the Dignity for All Students Act that person may bring forward a complaint, which shall be referred to as a grievance, to the district's compliance officer.

Section 2

Step (a): The complainant shall discuss the grievance informally with the compliance officer, or may file a written complaint with the compliance officer. The compliance officer will then investigate the substance of the complaint in a thorough

and impartial manner. The compliance officer will reply to the complainant in writing within seven days of the initiation of the complaint.

Step (b): If the complainant wishes to appeal the decision of the compliance officer, the complainant may submit a signed statement of appeal to the superintendent within seven days after receipt of the compliance officer's response. The superintendent shall meet with the complainant and any representative and make such other inquiries which the superintendent deems appropriate. Thereafter, the superintendent shall set forth a conclusion and respond in writing to the complainant within 14 days.

Step (c): If the complainant is not satisfied with the conclusion of the superintendent, the complainant may appeal through a signed, written statement to the board of education within seven days of receipt of the superintendent's response in Step (b). In an attempt to resolve the grievance, the board of education shall meet with the complainant and any representative within 30 days of receipt of such an appeal. The board's written disposition of the appeal shall be sent to the complainant within ten days of this meeting.

Step (d): If the grievance has not been satisfactorily settled at Step (c), further appeal may be made to the Office of Civil Rights, Department of Education, Washington, DC 20201.

Section 3

The compliance officer, on request, will provide a copy of the district's grievance procedure to any employee or student of the district. A copy of each of the Acts and Regulations upon which this notice is based will be made available upon written request directed to the district's compliance officer. When used in this policy, days shall mean calendar days. The words person and complainant shall include an employee as well as a student of

the district. Inquiries concerning the nondiscriminatory policy may be made to Director, Office for Civil Rights, Department of Education, Washington, DC 20201.

Publications

The school district shall promulgate this policy and sexual harassment policy as follows:

- A copy of this policy and the sexual harassment policy will be sent electronically or in paper form to each employee every school year. Employees hired during the school year, will receive these policies during the hiring process.
- These policies shall be published as part of the district's student and faculty handbooks.
- These policies shall be published annually by the district.

Annual publications shall contain the name, business address and telephone number of the district's compliance officer.

Employment Application

Each employment application of the school district shall contain the following language:

- The school district does not discriminate in employment or in the education programs and activities which it operates on the basis of actual or perceived race, color, national origin, creed, religion or religious practice, ethnic group, weight, gender (identity, expression), marital status, sex, age, sexual orientation, disability or predisposing genetic characteristic in violation of Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, or § 504 of the Rehabilitation Act of 1973 and the New York State Human Rights Law, and as mandated by the Dignity for All Students Act.

The Johnson City Central School District and its Board of Education recognize classroom attendance as absolutely essential to academic performance and student achievement. The educational process requires a continuity of instruction, active classroom participation, and meaningful learning experiences, which supports the need for daily attendance and is the basis for compulsory attendance regulations.

The Johnson City Central School District has determined that absences, tardiness and early departures will be considered excused or unexcused according to the following standards:

A. Excused: An absence, tardiness or early departure may be excused if due to personal illness, illness or death in the family, impassable roads due to inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics or other medical visits, approved college visits, approved cooperative work programs, military obligations, and absences approved in advance by the principal.

B. Unexcused: An absence, tardiness or early departure is considered unexcused if the reason for the lack of attendance does not fall into the above categories (e.g., family vacation, hunting, babysitting, hair cut, oversleeping).

For the purposes of this policy, the following definitions also apply: Scheduled instruction: Every period that a pupil is scheduled to attend instructional or supervised study activities during the course of a school day during the school year.

Absent: The pupil is not present for the entire period of the pupil's scheduled instruction.

Tardy: The pupil arrives later than the starting time of the pupil's scheduled instruction.

Early departure: The pupil leaves prior to the end of the pupil's scheduled instruction.

The student may be subject to disciplinary procedures for unexcused absences, tardiness, or early departure, including verbal and written warnings, detentions, in-school detentions, and loss of extracurricular privileges.

Administration

Eric Race
Superintendent of Schools

Elisa Eaton
Assistant Superintendent
for Administration

Joseph Guccia
Assistant Superintendent
for Teaching, Learning & Accountability

Paula Grassi
Director of Special Services

Jeffrey Paske
Director of Health and Athletics

Board of Education Members

Nicholas J. Matyas
President

Jeannette Farr
Vice President

Matthew T. Jablonowski
District Clerk

Board Members

Stephen Barrows
Shannon Edmondson
Richard (Rocky) Martinez
Amber Stallman

Holidays and Days Off

Labor Day - Sept. 6, 2021	1
Columbus Day - Oct. 11, 2021	1
Veterans Day - Nov. 11, 2021	1
Thanksgiving Recess - Nov. 24-26, 2021	3
Winter Recess - Dec. 23, 2021 - Dec. 31, 2021	7
Martin Luther King, Jr., Day - Jan. 17, 2022	1
Mid-Winter Recess - Feb. 18-21, 2022	2
Spring Recess - April 11-15, 2022	5
Memorial Day Recess - May 27-30, 2022	2

Superintendent's In-service Days

September 7, 2021
September 8, 2021
March 11, 2022

Total Possible Days of Attendance

Students - 183 Staff - 186

Priority of Make-up Days

1 - February 18, 2022
2 - May 27, 2022

District Procedures and Consequences for Illegal Drug, Alcohol or Tobacco Use

The following procedures and consequences will be followed in the Johnson City Central School District if any student is in violation of the rules pertaining to the illegal use, possession, gift or sale of illegal drugs, alcohol or tobacco on school property or during a school event:

CONTROLLED SUBSTANCE/PARAPHERNALIA

Any incident involving use, possession, sale or gift of controlled substance or paraphernalia:

- Parental/guardian notification
- The student will be assigned to five days of out-of-school suspension
- The student will be suspended/excluded from extracurricular activities during the period of out-of-school suspension. Suspension from activities beyond the out-of-school suspension period will be considered
- Law enforcement agency(s) will be notified
- Superintendent of Schools will be notified
- Superintendent's hearing will be scheduled

ALCOHOLIC BEVERAGE

First incident involving alcoholic beverage:

- Parental/guardian notification
- The student will be assigned five days of out-of-school suspension.
- The student will be suspended/excluded from extracurricular activities during the period of out-of-school suspension. Suspension from activities beyond the out-of-school suspension period will be considered.

pension from activities beyond the out-of-school suspension period will be considered.

- Law enforcement agency(ies) will be notified.
 - A parent/guardian conference will be scheduled with the assistant principal and/or the principal.
 - Superintendent of schools will be notified.
- Second incident involving alcoholic beverage:
- Parental/guardian notification
 - The student will be assigned to five days of out-of-school suspension
 - The student will be suspended/excluded from extracurricular activities during the period of out-of-school suspension. Suspension from activities beyond the out-of-school suspension period will be considered.
 - Law enforcement agency(ies) will be notified.
 - Superintendent's hearing will be scheduled.

TOBACCO PRODUCTS

Any incident involving smoking and/or the use of tobacco products/synthetic cannabinoids, lookalike drugs and e-cigarettes will be subject to progressive discipline, including, but not limited to:

- Parental/guardian notification;
- Discipline ranging from detention, to out-of-school suspension, to Superintendent's hearing, depending upon the incident or number of incidents;
- Student suspension and exclusion from extraclassroom activities during suspension.

HIPAA

HIPAA (the Health Information Portability and Accountability Act) is a federal law that imposes new standards for the protection of individual health information. It is important to distinguish between HIPAA and FERPA (the Family Educational Rights and Privacy Act). Educational records that are subject to FERPA are expressly exempted from HIPAA's coverage. Therefore, the confidentiality and privacy of school health records that are part of the student's educational record are governed solely by FERPA. The passage of HIPAA does NOT change that in any way. HIPAA does, however, affect the nature of the exchange of information from the student's health care provider TO the school. Previous informal exchanges between health providers and school health staff are no longer permitted; explicit written authorization is required from the parent or guardian in order for information to flow to the school. For example, immunization records require such authorization.

Within the school setting, FERPA continues to govern the exchange of health care information that is contained in the student's educational record. It is not necessary to obtain a release of information from a parent or guardian in order to share such information with school staff for the purposes of insuring the best and most appropriate care for a student. For additional information, please contact the New York State School Health Services Center at 585-247-7667.

School District Election

You may vote in a school district election if you:

1. *are a U.S. citizen*
2. *are at least 18 years of age*
3. *are a resident of the school district for 30 days preceding the election and you are a registered voter*
4. *have not been adjudged mentally incompetent or a convicted felon in any state of the United States or in a federal district court*

The Board of Education holds budget work sessions each year when board members review and discuss all areas of the budget. These work sessions are open to the public. You are invited to attend these meetings to follow the budget process. Prior to adoption of the budget, the board holds a budget hearing to answer questions and receive comments and suggestions from district residents. The date of the budget hearing will be announced in the spring. The budget vote is always the third Tuesday in May as set by the state of New York.

Contact the Central Office at 930-1005 for any information or questions concerning registration and/or election.

Absentee Ballot

The Board of Education, at the regular meeting on October 12, 1999, implemented a procedure for absentee ballots for school district meetings and elections in accordance with Education Law Section 2018-a. Applications for absentee ballots may be picked up at the District Office, 666 Reynolds Road, Johnson City; or may be downloaded from the district website (go to www.jcschools.com; click on *Business & Operations*, then click on *Absentee Ballot Applications*). A request for an application must be received by the district clerk or a designee of the Board of Education at least seven (7) days before said vote if the ballot is to be mailed to the absentee voter or by the date before if the ballot is to be delivered personally to said voter. Absentee ballots must be received by the district clerk or designee no later than 5 p.m. on the day of the vote.

Polling Place

The district has one polling place at the Johnson City High School for the annual budget vote that is held the third Tuesday in May of each year.

Johnson City High School Athletic Programs Sports Season 2021-2022

Fall Season: Start August 23, 2021

Make-up Physicals: August 16, 2021

Varsity Football, Varsity Football Cheerleading, JV Football, JV Football Cheerleading, Varsity Boys Cross Country, Varsity Girls Cross Country, Varsity Boys Soccer, Varsity Girls Soccer, JV Boys Soccer, JV Girls Soccer, Varsity Girls Tennis, Varsity Girls Swimming and Diving, Varsity Girls Volleyball, JV Girls Volleyball, Varsity Boys Golf

Winter Season: Start November 15, 2021

Make-up Physicals: November 8, 2021

Varsity Boys Basketball, Varsity Girls Basketball, JV Boys Basketball, JV Girls Basketball, Varsity Boys Bowling, Varsity Girls Bowling, JV Boys Bowling, JV Girls Bowling, Varsity Wrestling, JV Wrestling, Varsity Cheerleading, JV Cheerleading, Varsity Boys Swimming and Diving, Indoor Track and Field

Spring Season: Start March 14, 2022

Make-Up Physicals: March 7, 2022

Varsity Baseball, JV Baseball, Varsity Boys Lacrosse, JV Boys Lacrosse, Varsity Girls Lacrosse, JV Girls Lacrosse, Varsity Softball, JV Softball, Varsity Boys Track and Field, Varsity Girls Track and Field, Varsity Boys Tennis, Varsity Girls Golf

High school sports physicals for the 2022-2023 school year are scheduled for May 25, 2022.

To sign up for an athletic team, the process starts first with getting a school physical. It is school board policy that all student-athletes have an athletic physical completed by the school doctor. Please contact your school nurse prior to the physical dates to set up a physical.

Johnson City Middle School Athletic Programs Sports Season 2021-2022

Fall Season: Start August 30, 2021

Make-up physicals: September 8, 2021

7th- and 8th-grade teams

Football, Cross Country, Girls Tennis, Boys Soccer, Girls Soccer, Girls Swimming and Diving, Girls Volleyball

Winter Season: Start November 29, 2021

Make-up physicals: November 8, 2021

Boys Basketball, Girls Basketball, Boys Swimming and Diving, Wrestling, Boys and Girls Bowling

Spring Season: Start March 28, 2022

Make-up physicals: March 7, 2022

Boys Baseball, Girls Softball, Boys Track, Girls Track, Boys Tennis, Boys Lacrosse, Girls Lacrosse

Middle School Sports Physicals for the 2022-2023 school year are scheduled for June 1, 2022.

All athletes are required to be enrolled in a minimum of 5 1/2 credits to play sports.

The Board of Education

The Johnson City School District's Board of Education is composed of seven members, elected at large by district voters. These members serve five-year, overlapping terms without pay. As elected representatives, members of the Board of Education are responsible for conducting the business of the school district within the laws of the state and the regulations of the New York State Commissioner of Education.

Board Meetings

The Johnson City Board of Education usually holds its regular business meetings on the second and fourth Tuesdays of each month. Meetings are held at 7 p.m. in the board room, which is located in the Central Administration wing of the high school building. Dates and locations of special meetings, if scheduled, will be announced during the school year.

Time is always provided at Board of Education meetings for district residents to discuss or question items on the agenda. Speakers are asked to give their names and addresses. The meeting schedule is also posted on the district website.

Asbestos Notice

The Environmental Protection Agency (EPA) requires Asbestos Abatement plans to be on file in each building containing asbestos, and be available for review. The Johnson City School District has performed the required six-month periodic inspection for December 2020 and June 2021. An accredited asbestos inspector/management planner performs all inspections and updates to the Management Plan. The results of the inspections are reviewed and any recommendations for safe management of asbestos materials are implemented. The results of the inspections are on file in the Asbestos Management Plan in the Business Office and are open to inspection. You may contact Elisa Eaton, Assistant Superintendent for Administration at 930-1006 to schedule an appointment.

Disclosure to the Military

Each year, the United States Military branches request the release of "directory" information for high school students. The information requested includes, but may not be limited to,

student's name, address, telephone number, grade level, and date of birth. Parents and eligible students have the right to opt-out of the release of this information. The form to deny release is included in the student packet mailed to each student at the beginning of the school year and is included in the packet given to students who enroll in the school district after school begins.

Fire Safety Inspections On File

Each year, the Johnson City School District is required by Section 155.3 of the Regulations of the Commissioner of Education, and the fire prevention standards of the State Fire Prevention and Building Code to conduct a fire safety inspection of all facilities owned, leased, or operated. Completion of this process results in the issuance of a Certificate of Occupancy for each building. All final reports are located at the district central administration offices and are available for review by calling 930-1006.

Integrated Pesticide Management Notification

Pursuant to regulations adopted by New York State, the Johnson City Central School District is required to provide notification of the use of any pesticide applications that fall under the list provided in the legislation. In the event that need arises, notifications will occur as described in the district's policy. For questions concerning pesticide management, or to be placed on the 48 hour notification list, please call Elisa Eaton, Assistant Superintendent for Administration at 930-1006.

School District Policy Manuals: NOTICE TO ALL DISTRICT RESIDENTS

Johnson City Central School District Policy Manuals are available in each school main office, as well as on our district website (www.jcschools.com) for your convenience. Contact the building principal if you would like to review the manual.

Emergency Drills

Emergency drills will be held at various times during the school year. Students are to follow directions given by the teacher. They will constitute fire, lockdown and evacuation drills.



Please Return to:
Business Office
Johnson City Central School District
666 Reynolds Road
Johnson City, NY 13790

Non-Profit Org.
U.S. POSTAGE
PAID
PERMIT NO. 18
Norwich, NY 13815

CURRENT RESIDENT OR ECRWSS POSTAL PATRON

Important School District Phone Numbers

Johnson City Central Schools District Offices 666 Reynolds Road, Johnson City

Superintendent of Schools	930-1005
Asst. Super. for Administration	930-1006
Asst. Super. for Teaching, Learn. & Acct. .	930-1110
Business Office	930-1006
Health, PE, Athletics	930-1007
Information Services	930-1039
Personnel/Instruction	930-1110
Student Services	930-1008
Teacher Center	930-1508
Transportation	930-1017
Food Services	930-1100
Health Office	930-1011

Elementary School (K-5)

601 Columbia Drive, Johnson City

<i>Denise Riley- Principal</i>	
<i>Carlye Dobransky - Associate Principal</i>	
<i>Tracy D'Aipino - Assistant Principal</i>	
<i>Meredith Whalen -Assistant Principal</i>	
Main Office	930-1015
Health Office	930-1016

Student reporting hours - Monday through Friday, unless otherwise announced - 8:40 a.m. - 3:08 p.m.
Extra Help 3:08 p.m. - 3:50 p.m.
Late Bus at 3:50 p.m. when available.

Middle School (6-8)

601 Columbia Drive, Johnson City

<i>Daniel Erickson - Principal</i>	
<i>Fred Deinhardt - Assistant Principal</i>	
<i>Alpheh Wilson - Dean of Students</i>	
Main Office	930-1012
Guidance	930-1013
Health Office	930-1014

Student reporting hours - Monday through Friday unless otherwise announced - 7:40 a.m. - 2:15 p.m.
Extra Help 2:15 p.m.-3 p.m. (Mon, Tues., and Thurs.)
Late Bus at 3:00 p.m. when available.

Johnson City Senior High School (9-12)

666 Reynolds Road, Johnson City

<i>TBD, Principal</i>	
<i>Robert Fawer, Assistant Principal</i>	
<i>Kerri Burke-Amato, Assistant Principal</i>	
Main Office	930-1009
Attendance	930-1530
Guidance	930-1010
Health, PE, Athletics	930-1007
Health Office	930-1011

Student reporting hours - Monday through Friday unless otherwise announced - 7:45 a.m. - 2:25 p.m.
Extra Help Monday - Friday - 2:30 p.m. - 3 p.m.
Late Bus at 3 p.m. when available.

Emergency School Closings

If an emergency should arise when school is in session, students will be transported home. Your children should be instructed what to do if you are not home during the day.

School closings, delays in opening or early dismissals due to inclement weather or other emergencies will be announced by local radio and television stations as soon as a decision is made. Please do not call the stations or schools. Simply listen to the radio or watch television for announcements. No announcement will be made if school is operating normally.

Our district homepage (www.jcschools.com) has a section just below the main banner which will have up-to-date emergencies, closings and delay information.

The District uses School Messenger, an automated telephone communication service to announce emergency closings or early dismissals. The system is used for other school related announcements. **Please make sure that emergency contact information is up-to-date.** The system uses parent/guardian phone numbers to notify you of any such announcements.

Websites, radio stations and frequencies and television channels
www.jcschools.com

www.pressconnects.com
WAAL (99.1 FM), WHWK (98.1),
WNBF (1290 AM), WVOS (104.1 FM), WLTB
(101.7 FM), WCDW FM (100.5 FM),
WXXW (103 FM), WMRV (105.7 FM), WKGB
(92.5 FM), WBBI (107.5 FM), WENE (1430
AM), WINR (680 AM), WBNG TV12, WVT/
WBGH 34, WCZ TV40, SPECTRUM News



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daily news.

